## St Osmund's Catholic Primary School Newsletter

Love for God ~ Love for Each Other ~ Love for Learning

## Happy Easter ~ He is risen! Alleluia!



This week, we had a beautiful Easter Mass celebrated by Father Joseph, and I must say, our Year 3 children did an amazing job with their reading, and the singing from the whole school was wonderful. It was a truly special and reverent moment for all of us, as we were reminded of the joy of the risen Christ and our call to share that joy with one another in everything we do. I would like to thank Tilly and Caroline Williams and all the staff for preparing the children so well.

As we move forward into the new term, I want to take a moment to thank each and every one of you for your continued support and dedication to our school community. Your involvement and commitment make St Osmund's the warm and nurturing environment that it is, and I am so grateful to be a part of it. Your preparations for Chocolate Bingo tonight are so appreciated and as always, I am blown away by your support and generosity – children, parents and staff.

<b>Simonsbath Information Meeting</b>	<b>Thank you</b>
There is an information meeting being held in the	A big thank you for all of the chocolate donations we
school hall at 3.15pm on Tuesday 23 April 2024 for our	received for tonight's PSA's Chocolate Bingo. The prizes
Year 6 parents who's child is going on the residential	look great and without your support the ever- popular
trip to Simonsbath.	event wouldn't be able to go ahead.
LunchesAs a Healthy School we place an emphasis on healthy eating and physical activity. Part of this drive is to encourage children who are on packed lunches to bring a balanced meal. Therefore, we would like to clarify what we allow in packed lunches but please check if you are unsure:vX•Sandwiches • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • 	Trafalgar School Year 5 Tours and Daster Day   The Trafalgar School in Downton is holding tours for current year 5 students and parents on 13 <sup>th</sup> to 18 <sup>th</sup> June 2024. Click the link for more information and to book. https://www.eventbrite.co.uk/e/816452179447?aff=oddt dtcreator   Their taster day is being held on Tuesday 02 July 2024. Click on the link below for further information and to book a place. https://www.eventbrite.co.uk/e/867460105527?aff=oddt dtcreator   Star of the Week Awards   Present of the Week Awards   Year 1: Tito and Ada Year 2: Helain and Leia-Skye Year 3: Devanand and Sebastian Year 4: Jake and Freya Year 5: Neil and Polina Year 6: Celin and Daniel

### Dates for your diary...

23.04.24 ~ Reception Class Mass ~ St Osmund's Church ~ 10am 30.04.24 ~ Y5 Class Mass ~ St Osmund's Church ~ 10am 09.05.24 ~ Whole School Mass ~ Feast of the Ascension ~ St Osmund's Church ~ 10am 13.05.24 ~ SATs Week, Year 6 22.05.24 ~ Whole School Mass ~ Pentecost ~ St Osmund's Church ~ 2pm 24.05.24 ~ Break up end of Term 5 ~ 3:15pm 03.06.24 ~ School reopens start of Term 6 04.06.24 ~ Y6 Class Mass ~ Church ~ 10am 11.06.24 ~ Y3 Class Mass ~ Church ~ 10am 18.06.24 ~ Y2 Class Mass ~ Church ~ 10am Safeguarding Team 24.06.24 ~ Class Photographs 27.06.24 ~ EYFS and KS1 Sports Day ~ 9am 28.06.24 ~ KS2 Sports Day ~ 9am 05.07.24 ~ International Day! Mr Sanderson - Designated Safeguarding Lead 08-12.07.24 ~ Y6 Residential 19.07.24 ~ Break up end of Term 6 ~ 1:30pm

Term dates for 2024-25 are out and on the school website.

Mr R Sanderson Headteacher

> Dear Lord May the loving power of God, which raised Jesus to new life, strengthen us in hope, enrich us with his love. and fill us with joy in faith. Amen

If you have any concerns about a child's welfare or safety, please speak to a member of the school safeguarding team:

Mrs Chapman - Deputy Designated Safeguarding Lead Mrs Sambrook - Deputy Designated Safeguarding Lead Mrs Windsor - Deputy Designated Safeguarding Lead

Close to a third of children in the UK consume energy drinks at least once every week



While these high-caffeine beverages might be touted as a shortcut to a boost in focus and productivity, even a moderate intake can lead to significant impacts on the heart, sleeping patterns and mental wellbeing.

With celebrity spokespeople, colourful branding and the potential added element of peer pressure, it's unsurprising that young people are sometimes drawn to these products, often unaware of the potential negative impact they might be having on mind and body. This week's guide dives into the health pitfalls of energy drinks and offers expert tips on addressing concerns.

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www.twitter.com @St\_OsmundsCP At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropri conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and ther For further guides, hints and tips, please visit nationalcollege.com.

# What Parents & Educators Need to Know about 3:10

#### WHAT ARE THE RISKS?

Energy drinks are highly caffeinated beverages often consumed for a quick energy boost. However, excessive intake can lead to health risks like increased heart rate and sleep disturbances. Statistics underline these products' popularity among young people – many of whom consume them regularly. Here's our expert's advice on addressing the concerns surrounding energy drink consumption in adolescents.

#### HIGH CAFFEINE CONTENT

Most energy drinks contain high levels of caffeine: often much more than a typical cup of coffee or fizzy drink. Excessive caffeine consumption can lead to increased heart rate, high blood pressure, anxiety, insomnia, digestive issues and – in extreme cases – even more severe conditions. For children and adolescents, whose bodies are still developing,

#### INCREASED RISK OF HEART PROBLEMS

the combination of high caffeine levels and the other stimulants found in energy drinks can put extra strain on the cardiovascular system. Potentially, this could lead to irregular heart thythms, palpitations and increased future risk hythms. palpitations and increased future risk the status of the stat

#### IMPACT ON MENTAL HEALTH

rgy drinks can exacerbate anxiety, rousness and even – in susceptible viduals – contribute to panic attact ditionally, the crash that often follows th vital energy boost can actually make mo wings worse and possibly lead to feelings epression and irritability.



#### DISRUPTED SLEEP PATTERNS

noon or evening, can dis erns. The stimulating effe e it difficult for shift ke it difficult for child ll asleep – leading to insufficie isoclated health risks, includir

## LINKS TO SUBSTANCE ABUSE

Some research has suggested a correlation between energy drink consumption and hig rates of alcohol and drug use among young values of an constrained and a submit young young adults. Young people and young with alcohol, mistakenly believing that the energy drinks' stimulant effects will counter the sedative nature of alcohol. This combination, however, can be dangerous a increase the risk of accidents, injuries and drinks

#### POTENTIAL FOR DEPENDENCY



#### LIMIT CONSUMPTION

wise to educate young people about the potential risks related to energy nks, emphasising the consequences of excessive caffeine consumption. courage healthier alternatives like water, herbal teas or natural fruit juices. I can model healthy behaviours by restricting your own consumption of er nks and creating a supportive environment for informed choices. nergy

Mating Strands I and Milling and

### PROMOTE HEALTHIER HABITS

Schools can help with this issue by including discussions about the possible dangers of energy drink consumption into their health education curriculum Encourage children and young adults to critically evaluate the marketing m they see and make informed choices about their health. Teachers could also irces and support for children to identif

#### Meet Our Expert

Dr Jason O'Rourke, Headteacher of Washingborough Academy, champions food education and sustainability – and his school holds the Soil Association's prestigious Gold Catering Mark. Jason has spoken about food education at Westminster briefings and overseas. A member of the All-Party Parliamentary Group on School Food, he co-founded TastEd, a sensory food education charity.

Source: See full reference liston guide page at: nationalcollege.com/guides/energy=drinks @wake\_up\_weds

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O @wake.up.wednesday

ADVOCATE FOR REGULATION

SET A POSITIVE EXAMPLE

If this is something you're particularly passionate about, you could work with local health organisations and policymakers to advocate for regulations on energy drin sales to children and young people. Raise awareness among parents, educators a community members about the potential health risks associated with energy drin

and support initiatives promoting healthier options in schools and con

Aduits can model healthy behaviours by visibly choosing alternative beverages instead of energy drinks. Maintain open communication with children and young adults about the reasons for limiting energy drink consumption – underlining the importance of balanced nutrition, adequ

C @wake.up.weds

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