

St Osmund's Catholic Primary School Newsletter



Love for God ~ Love for Each Other ~ Love for Learning

Happy Easter

From all the staff and governors, we wish you a joyful and blessed Easter! What ever your plans are, may this season of renewal bring you hope, love, and happiness. This Easter, as we celebrate the resurrection of Jesus, let us remember the importance of faith, compassion, and unity. Enjoy this special time with your loved ones.

Thank you

What an action-packed term we have had! We would like to take a moment to express our heartfelt gratitude for your support with all that makes St Osmund's special this term. We have shared beautiful moments such as the reflective Stations of the Cross, Life Education sessions, a rain-soaked Easter-bonnet parade, enriching school trips, and spiritual reflection. We are looking forward to a fun-filled summer term with events like Chocolate Bingo to come, as well as trips, International Day and parents vs staff netball 😊

Salisbury Bee Trail

There is a Free Salisbury Bee Trail which takes you around some of Salisbury's parks and gardens. You will find pictures of Bee's and some knowledge about them displayed on signs around the city (14 in total). You can find out more about this and download a map by going to www.kingdomofsticks.com/bee-trail-info

Raring2Go!

The Spring edition of Raring2go magazine can be found by clicking on the link below. The magazine features great craft or activity ideas for Easter and interesting articles on reading and pets. It really is worth a read.
https://8bbal.r.ag.d.sendibm3.com/mk/cl/f/sh/SMK1E8tHeG13DjiRFz1bTTul4b6/V_PBxK0iRNWi

After School Clubs

After school clubs will run from the first week back, week commencing 15 April 2024 until the last week of term 5, week ending 24 May 2024.

We still have availability on Year 3 and 4 Football club on a Thursday. If your child is interested in signing up please speak to the School office.

Summer Uniform

As the Summer Term is now upon us, children can wear the summer uniform.

BOYS

Their normal year-round uniform, OR
Shorts and a short-sleeve white-collared shirt (with tie) may also be worn.
St Osmund's Knitwear.
Grey socks and black school shoes.

GIRLS

Their normal year-round uniform, grey socks and black school shoes OR
Pale blue check summer dress, white socks with St Osmund's Knitwear (the cardigans are great with the summer dress).

Please see [this link](#) to our school website for more details.

Naming clothing

Please may we ask that you check that all of your child's uniform including PE Kit and coats are named. With the hope of some warmer weather going into Term 5 please check jumpers and cardigans are clearly marked.

Correctly as these items get removed during breaktimes. It is much easier to reunite them when they are named.

Inspection

As I am sure you are aware, we were inspected this week by His Majesty's Inspectors for Ofsted. We knew that we were due an inspection as it has been quite some time since our last one in 2018. We are not able to confirm the outcome of the inspection until the publication of the report and this should be approximately 30 days from the date of the inspection, allowing for Easter.

Dates for your diary...

[www.twitter.com
@St_OsmundsCP](https://www.twitter.com/@St_OsmundsCP)

15.04.24 ~ School reopens start of Term 5
17.04.24 ~ Whole School Easter Mass ~ St Osmund's Church ~ 2pm
19.04.24 ~ Chocolate Bingo! Elizabeth Hall, doors open 5:30pm, eyes down at 6:30pm
23.04.24 ~ Reception Class Mass ~ St Osmund's Church ~ 10am
24.04.24 ~ Y4 Trip to Pizza Express
30.04.24 ~ Y5 Class Mass ~ St Osmund's Church ~ 10am
09.05.24 ~ Whole School Mass ~ Feast of the Ascension ~ St Osmund's Church ~ 10am
13.05.24 ~ SATs Week, Year 6
22.05.24 ~ Whole School Mass ~ Pentecost ~ St Osmund's Church ~ 2pm
24.05.24 ~ Break up end of Term 5 ~ 3:15pm
03.06.24 ~ School reopens start of Term 6
04.06.24 ~ Y6 Class Mass ~ Church ~ 10am
11.06.24 ~ Y3 Class Mass ~ Church ~ 10am
18.06.24 ~ Y2 Class Mass ~ Church ~ 10am
24.06.24 ~ Class Photographs
05.07.24 ~ International Day!
08-12.07.24 ~ Y6 Residential
19.07.24 ~ Break up end of Term 6 ~ 1:30pm
Term dates for 2024-25 are out and on the [school website](#).

Mr R Sanderson
Headteacher

As we approach Holy week, at that time
let us pray to the Lord.

Risen Christ,
We give thanks for the new life you have
given us.
Show us how to be loving and forgiving,
To live in hope and make a change,
So that all people may live in peace,
free from poverty.

Amen.

Safeguarding Team

**If you have any concerns about a child's welfare or safety,
please speak to a member of the school safeguarding team:**

Mr Sanderson – Designated Safeguarding Lead
Mrs Chapman – Deputy Designated Safeguarding Lead
Mrs Sambrook – Deputy Designated Safeguarding Lead
Mrs Windsor – Deputy Designated Safeguarding Lead

Safeguarding Matters

Clickbait

While scrolling online, you'll almost inevitably have come across posts or links with headlines like "You Won't Believe These 10 Crazy Facts about ...". Such exaggerated language – and the often-dubious nature of the content it promotes – has become something of a running joke on the internet. Yet while these articles are often laughed at by communities online, they can have an insidious side.

Clickbait, as it's known, can frequently function as part of a trap: intended to draw users in for the sake of advertising revenue or, in worse cases, masking an attempt to collect their personal information. The guide on the next page explores the various risks of clickbait and offers some top tips for evading the pitfalls of this controversial marketing technique.

Non Uniform Day – St Theresa

Well done to St Theresa's yellow house for winning the house points competition this term. You have a non-uniform day on the first Friday back after the holidays, 19th April.

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What Parents & Educators Need to Know about CLICKBAIT

WHAT ARE THE RISKS?

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

HARMFUL MISINFORMATION

Clickbait tends to play fast and loose with the truth, opting for eye-catching content over objectivity. This is particularly dangerous for younger internet users, who are generally more susceptible to that type of material. A child could be presented with fake news, misleading articles and – in some cases – outright lies without fully understanding what they're viewing and why it's harmful.

INAPPROPRIATE CONTENT

Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child friendly could actually contain age-inappropriate material such as extremist political views or violent, pornographic or sexually explicit content. This is clearly a hazard for young people, who could be upset, disturbed or influenced by exposure to such subject matter.

HIDDEN MALWARE

While most clickbait is simply trying to promote engagement to earn companies additional revenue, some of it does redirect to dubious sites with the potential to infect devices with viruses or malware. This could put a child's sensitive data – such as their name, their location and their date of birth – at risk of being accessed and exploited by malicious hackers.

PRIVACY PROBLEMS

Some clickbait leads to sites which could coax a child into volunteering their personal data – using pop-ups to ask them for their email address and phone number, for example, in exchange for accessing additional content or subscribing to various services. Normally, this harvested information is then sold to third parties, who often utilise it for targeted adverts and other sales schemes.

A DRAINING DISTRACTION

Clickbait encourages spiralling consumption of online content, which could easily result in a young person spending hours scrolling aimlessly instead of doing something productive or interacting with family and friends. This can leave them tired, asocial and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.

IMPACT ON BEHAVIOUR

Depending on the type of clickbait a child is interacting with, you might notice negative changes in their behaviour. Weight loss scams, for example, are common among clickbait and have the potential to influence eating habits and body image – while deliberately inflammatory 'rage bait' articles can leave impressionable young people feeling irritable, restless or argumentative.

Advice for Parents & Educators

START A CONVERSATION

The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait. If you're still concerned, it may also be wise to keep an eye on children's online activity to ensure they're not being tempted by clickbait headlines.

PROMOTE CRITICAL THINKING

Encouraging children to question the legitimacy of sensational headlines and too-good-to-be-true promises will help them to become savvy online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protect them in other areas of the digital world where misinformation is becoming increasingly common.

SPOT THE TELLTALE SIGNS

There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people's attention – as well as numbered lists, such as '8 Facts You Won't Believe Are True'. Some clickbait combines several of these tactics to snag users' interest. Learn to recognise these techniques for yourself so you can teach children to notice them as well.

TAKE CONTROL

Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of exposure to clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, she is now a freelance technology journalist, editor and consultant who writes for *Forbes*, *TechRadar* and *Wired*, among others.

