



# St Osmund's Catholic Primary School Newsletter

Love for God ~ Love for Each Other ~ Love for Learning

## Challenge Partners Review

As you will know from previous years, we are part of the Challenge Partners Network of Excellence which is an organisation that connects hundreds of schools who all share the desire to work together to evaluate and support each other in collaborative peer review.

This week, for our fourth annual review, we welcomed three visitors to the school from the Challenge Partners network based in London and the South East. Collaborating with these visiting school leaders enables us to take a detailed look at what works well at our school and the best bit, it gives us feedback on what could help make us even better. We focused on the quality of teaching, curriculum in reading, computing, PE and history, as well as leadership at all levels, behaviour and special needs provision. The review team saw many strengths in these areas such as strong and consistent phonics delivery; engaging reading lessons; knowledgeable staff, including highly effective support staff. The children represented the school impeccably and shared their pride in their school, and we are proud of them too!

The leaders have learnt a great deal about their subjects and what we can continue to work on. Our top priorities are to continue to support our coordinators in their leadership of curriculum in computing and PE, and to ensure our reading for pleasure initiative bears fruit – children enjoying and being motivated to read is proven as crucial to future academic success. The report will be on our school website in due course.

### PSA Discos

Join us for a fancy-dress disco on Friday 10<sup>th</sup> November for a small donation of £2.

Reception, Year 1 and Year 2 – your disco runs from 6pm until 7pm.

Years 3, 4, 5 and 6 – your disco runs from 7:15pm until 8:30pm.

### Photographs

Fraser Portraits will be taking individual and in-school sibling photographs on Wednesday 08 November 2023. Please ensure your child comes to school in **full** uniform including their tie.

There will be an opportunity before school at 8.30am on Wednesday for out-of-school siblings to be photographed, please queue by the external hall doors.

### Poppies

The school will be continuing to sell poppies and other merchandise such as wristbands and keyrings next week. Our year 6 students will be going around each class so your child will have an opportunity to purchase something. Please send your child in with a sensible donation.

### Dolce Tasting Event

Dolce are hosting a tasting event where you can come and taste a selection of dishes which typically appear on our lunch menu on Monday 13 November from 2.30pm until 3.15pm. This will be held in the school hall. We look forward to seeing you there.

### Football Equipment

If you have any unwanted/outgrown football boots, shin pads or goalkeeping gloves they would be greatly received by our PE Department. Just drop them into the school office. Many thanks.

### Star of the Week Awards

**Rec:** Henry and Jasmine  
**Year 1:** Dawid and Amelia  
**Year 2:** Evania and Kenshin  
**Year 3:** Annie and Ruby-Mai  
**Year 4:** Cody and Leah  
**Year 5:** Dean and Jake  
**Year 6:** Thomas and Cameron



# Dates for your diary...

07.11.23 ~ Class Mass ~ Year 2  
08.11.23 ~ Individual Photographs  
10.11.23 ~ Remembrance Liturgy in school; pupil representatives also go to the Market Square  
10.11.23 ~ Puberty and Sex Education talk for Years 5 and 6 ~ rearranged from last term  
10.11.23 ~ PSA Disco  
13.11.23 ~ Dolce Tasting Event  
13.11.23 ~ PSA AGM in school ~ 7pm  
14.11.23 ~ Class Mass ~ Year 6  
17.11.23 ~ Children in Need Day  
21.11.23 ~ Class Mass ~ Year 5  
23.11.23 ~ Whole School Science Day  
04.12.23 ~ Advent Mass ~ Church ~ 1:30pm  
07.12.23 ~ Reception Nativity ~ 10am  
07.12.23 ~ KS1 Nativity ~ 2pm  
07.12.23 ~ KS1 Nativity ~ 6pm  
08.12.23 ~ Reception Nativity ~ 2pm  
12.12.23 ~ KS2 Carol Service ~ Church ~ 6pm  
20.12.23 ~ Last day of Term 2 ~ 1:30pm

[www.twitter.com](https://www.twitter.com/@St_OsmundsCP)  
@St\_OsmundsCP

## Safeguarding Team

If you have any concerns about a child's welfare or safety, please speak to a member of the school safeguarding team:

Mr Sanderson – Designated Safeguarding Lead  
Mrs Chapman – Deputy Designated Safeguarding Lead  
Mrs Sambrook – Deputy Designated Safeguarding Lead  
Mrs Windsor – Deputy Designated Safeguarding Lead

## Focus on: Bullying

Learning to understand and manage conflict is an important part of growing up. Bullying is not simply a 'falling out' with friends. Research shows that experiencing bullying can have a significant impact on a child's life well into adulthood. To ensure we are able to prevent bullying, act quickly when it takes place and avoid misidentifying bullying, it is vital that we have a shared definition of bullying. At St Osmund's, we define bullying as 'the persistent use of deliberately hurtful behaviour which is intended to cause distress and which results in pain and distress to the victim. Bullying can be physical, verbal or psychological. It can happen face-to-face or online'.

### Bullying behaviour can be:

**Physical** – pushing, poking, kicking, hitting, biting, pinching etc.

**Verbal** – name calling, sarcasm, spreading rumours, threats, teasing, belittling.

**Emotional** – isolating others, tormenting, hiding books, threatening gestures, ridicule, humiliation, intimidating, excluding, manipulation and coercion.

**Sexual** – unwanted physical contact, inappropriate touching, abusive comments, homophobic abuse, exposure to inappropriate films etc.

**Online /cyber** – posting on social media, sharing photos, sending nasty text messages, social exclusion.

**Indirect** – can include the exploitation of individuals.

If you are concerned about bullying, or suspect it is happening, please contact us immediately.

Mr R Sanderson  
Headteacher

God of love,

We pray for peace in our world, and an  
end to war.

Instead of hatred, let there be love.

Shelter your children and protect us.

Guide us and keep us from harm,  
so we can build a world of love and live  
our lives in peace.

Amen.

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# What Parents & Carers Need to Know about



# WHATSAPP



WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted - it only related to WhatsApp's business features, not to personal messages.

## WHAT ARE THE RISKS?

### SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes - encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

### DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded - so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

### ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

### POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

### CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

### LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe - but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

## Advice for Parents & Carers



### CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' - choosing one of the latter two ensures that your child's profile is better protected.



### EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list - so they also need to be deleted from the address book.



### REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.



### LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.



### THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.



### DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.



### CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.



## Meet Our Expert

Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



National Online Safety

#WakeUpWednesday



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



@natonlinesafety

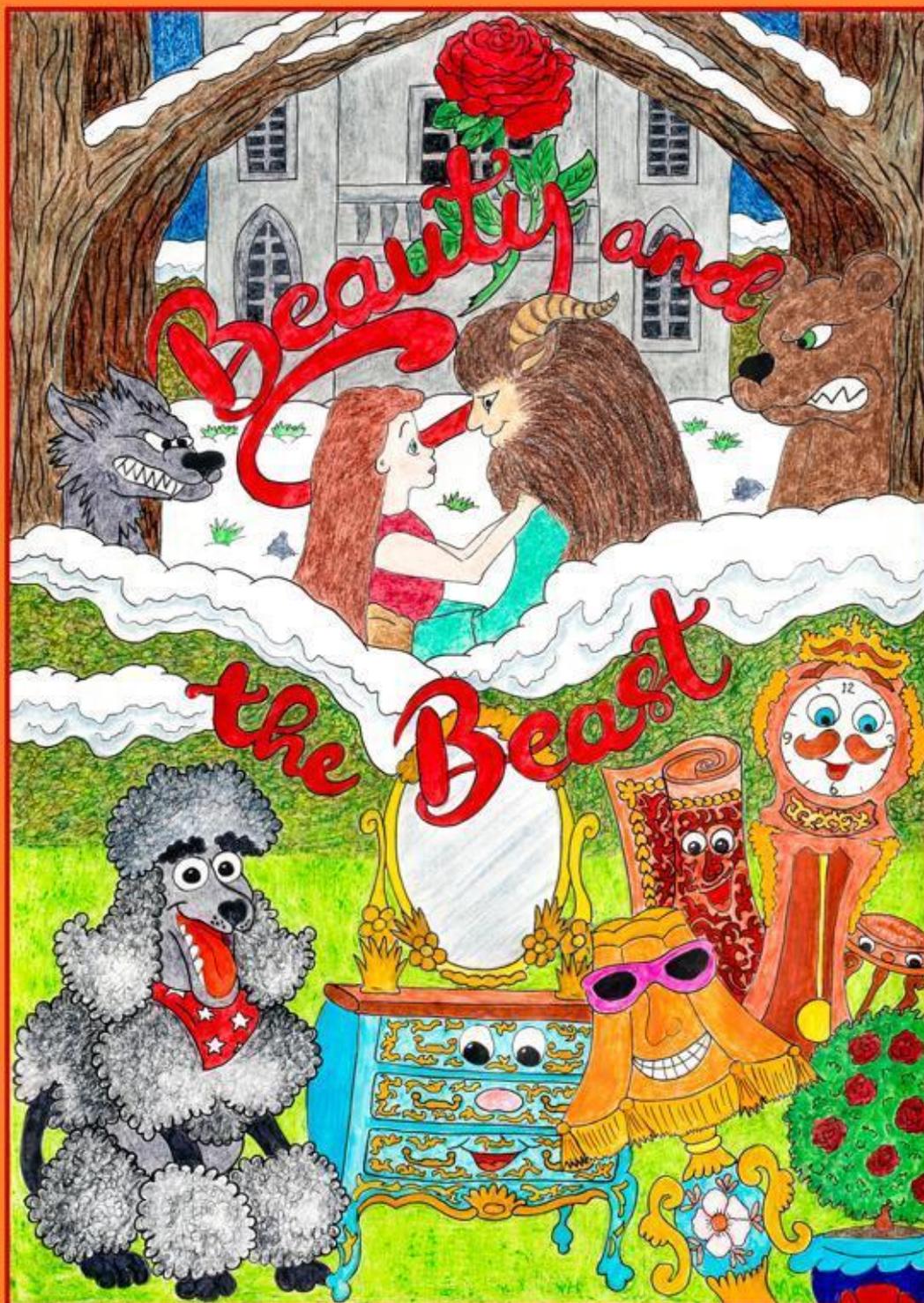


/NationalOnlineSafety



@nationalonlinesafety

**SALISBURY & SOUTH WILTS SCOUTS & GUIDES  
PRESENT**



**STUDIO THEATRE  
ASHLEY ROAD**

**10th – 13th JANUARY 7PM  
Written by Ben Crocker (SAT MATINEE 2PM)**

**Tickets £6.00 online at [ticketsource.co.uk/salisburyscouts](http://ticketsource.co.uk/salisburyscouts)**